ANNAPOLIS SENIOR HIGH SCHOOL

SCHOOL PROFILE 2020-2021

ADMINISTRATION
Mr. Patrick Gelinas
Principal

Assistant Principals
Ms. Mandy Joe
Ms. Kimberly Moses
Ms. Beth Foster
Mr. Douglas Schreiber
Ms. Audra Whayland

SCHOOL COUNSELING
Laura Platania A-C
Department Chair
Kathleen Richburg IB
Gilbert Schaefer D, PVA
Davesus Omosun E-J
Jessica Jackson K-Mel
ESOL A-L
Stefanie Isidoro Men-S
Neasah Jones T-Z
ESOL M-Z

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Angela Williams
Counseling Secretary
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Lynne Haberstroh
Registrar
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MISSION
The mission of Annapolis High School, an exceptionally diverse school community, is to advance academic achievement and unity among our students through mutual respect, trust and excellence in both teaching and learning.

The School and Community
Annapolis High School was founded in 1896 and serves the communities of Annapolis in Anne Arundel County, Maryland. AHS is a comprehensive public high school that has a full complement of challenging academics and programs, including: IB Middle Years and International Baccalaureate Diploma Programs, Performing and Visual Arts, NJROTC, Change Engineering, Advanced Placement, and Honors. AHS is accredited by the Maryland State Department of Education. Our FARMS population is approximately 50%. AHS has an extremely diverse population both ethnically and economically, with a diverse and growing ELL population of approximately 450 students.

Graduation Requirements
AHS is a public high school serving the community. All students are required to take four years of English, Mathematics, three years of Social Studies and Science, two years of WCL, one year of a Fine Art and Tech Ed and PE, one semester of Health and Global Citizenship and electives equaling 26 credits.

AHS is a magnet school both PVA and IB students must have a 2.85 GPA, go through an application process and interview to be accepted through a lottery program. Students must complete 9th and 10th grade with a 3.0 GPA, have completed at least level 3 of the same WCL, taken AP US Government along with expected academic curriculum to continue into the IB DP Program.

COVID-19 Changes in Spring 2020
On March 13th Annapolis High School and AACPS closed due to COVID-19 precautions. Classes met using asynchronous schedule that allowed for greater flexibility, fluidity, and individualized pacing, and involved Google platforms. Teachers held office hours where they could meet in small groups or individually with students for tutoring or concerns. Semester 2 grades were approved by the Board of Ed. Third marking period was regular grading. Fourth marking period (MP) was satisfactory/no-grade format. A student who engaged in eLearning and earned a “satisfactory” designation in the 4th MP would receive a final second semester grade one letter grade higher than 3rd marking period grade. A student who earned “no-grade” in the 4th MP. would receive the 3rd MP grade as the final grade for the second semester.

FALL 2020 – 1st Semester
For the 2020-2021 academic year, school will begin on time 9/8/20 with synchronous virtual learning, attendance and letter grading will be normal.

Grading Policy
The grade point average is calculated on a 4.0 scale:
A=4   B=3   C=2   D=1   E=0

The weighted GPA is calculated as follows:
Honors Courses: A=4.5   B=3.5   C=2.5
AP and IB Courses: A=5   B=4   C=3
AACPS rank on weighted GPA
SAT/ ACT Scores

- 453 Seniors
- 44 have an SAT score
- 4 have an ACT score

No one has been able to take either test since: **December 2019**

**AP & IB Courses (ADV)**

<table>
<thead>
<tr>
<th>AP English Literature</th>
<th>AP Computer Science</th>
<th>IB English 1&amp;2</th>
<th>IB Music 1&amp;2</th>
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</thead>
<tbody>
<tr>
<td>AP English Language</td>
<td>AP Art History</td>
<td>IB History 1&amp;2</td>
<td>IB Psychology 1&amp;2</td>
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<tr>
<td>AP World History</td>
<td>AP Studio Art 2D</td>
<td>IB Chinese 1&amp;2</td>
<td>IB Theatre 1&amp;2</td>
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<tr>
<td>AP US Government</td>
<td>AP Studio Art 3D</td>
<td>IB French 1&amp;2</td>
<td>IB Visual Arts 1&amp;2</td>
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<tr>
<td>AP US History</td>
<td>AP Studio Art Draw</td>
<td>IB Italian 1&amp;2</td>
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<tr>
<td>AP Psychology</td>
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<td>IB Spanish 1&amp;2</td>
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<tr>
<td>AP Human Geography</td>
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<td>IB Biology 1&amp;2</td>
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<tr>
<td>AP Economics</td>
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<td>IB Chemistry 1&amp;2</td>
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<tr>
<td>AP Physics 1</td>
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<td>IB Physics 1&amp;2</td>
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<tr>
<td>AP Physics 2</td>
<td></td>
<td>IB Environmental Science &amp; Systems</td>
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<tr>
<td>AP Environmental Sc.</td>
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<td>IB Applications &amp; Interpretations 1</td>
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<tr>
<td>AP Calculus AB/BC</td>
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<td>IB Applications &amp; Interpretations 2 SL &amp; HL</td>
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<tr>
<td>AP Calculus AB</td>
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<td>IB Analysis &amp; Approaches 1</td>
<td></td>
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<tr>
<td>AP Statistics</td>
<td></td>
<td>IB Analysis &amp; Approaches 2 SL &amp; HL</td>
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<tr>
<td>AP Spanish Language</td>
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<td>IB Business Management 1&amp;2</td>
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<tr>
<td>AP Spanish Literature</td>
<td></td>
<td>IB Dance 1&amp;2</td>
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</tbody>
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**College Acceptance 2020**

American University
Auburn University
Barry University
Bowie State
Brown University
Bucknell University
Christopher Newport
Coastal Carolina
Clemson University
College of Charleston
College of Wooster
Colorado School of Mines
Denison University
DePaul University
Duquesne University
Eckerd College
Elon University
Embrey-Riddle University
Florida State University
Fordham University
George Washington University
Georgia State University
Georgia Tech University
Georgetown University
Harvard University
High Point University
Hofstra University
Howard University
Indiana University
James Madison University
Johns Hopkins University
Johnson & Wales
Loyola University Chicago
Loyola University Maryland
Loyola University-New Orleans
Marymount Manhattan
McDaniel College
McGill University
Michigan State University
Monmouth University
Morgan State University
Mount Holyoke University
N. Carolina A & T
NYU
Ohio State University
Old Dominion University
Pace University
Penn State University
Point Park University
Purdue University
Randolph Macon
Rensselaer Institute of Technology
RIT
Robert Morris University
Sacred Heart University
Salisbury University
San Diego State
Seton Hall
St. Mary’s College of Maryland
Temple University
Texas A & M
The Citadel
The University of Tennessee
Towson University
UCLA
UMBC
United States Coast Guard Academy
United States Naval Academy
University of Chicago
University of Delaware
University of Georgia
University of Maryland College Park
University of Miami
University of Pennsylvania
University of Rhode Island
University of South Carolina
University of Vermont
Washington College

**% OF CLASS**

- 4.51 & higher
- 4.01 to 4.40
- 3.51 to 4.0
- 3.01 to 3.50
- 2.51 to 3.0
- 2.01 to 2.50
- 1.51 to 2.0
- 1.01 to 1.50
- 1.00 & below

**Other Curricular Information for Normal Operations**

- AHS is on a block schedule
- Students attend four 85-minute classes on A & B day *(while virtual 45 min. classes)*
- Each semester a student can earn .5 credit for the class
- Daily classes are the exception and receive 1 credit each sem.
- Students with Alternative credit on transcript work with our Developmentally Disabled Students.
- R on transcript represents a class repeated for better grade.
- NJROTC Program is award winning program which requires large portions of time for training outside the classroom.